Geography Curriculum Long Term Planning

		Term 1		Term 2		Term 3	
Year 7	Big Idea						
	Key Knowledge and skills						
	End Point						
Year 8	Big Idea						
	Key Knowledge and skills						
	End Point						
Year 9	Big Idea						
	Key Knowledge and skills						

	End Point						
Year 10	Big Idea	How do physical processes shape ecosystems and landscapes?	How do rivers shape the landscape?	How are urban areas changing?	Why are some countries more developed than others?	How do coastal processes shape the coastline?	How can geographical fieldwork help us understand inequality?
	Key Knowledge and skills	**Ecosystems, Tropical Rainforests and Hot Deserts** Characteristics of ecosystems and interdependence. Nutrient cycling and food webs. Tropical rainforest characteristics, adaptations, biodiversity and deforestation. Case Study: Amazon Rainforest. Hot desert characteristics, opportunities, challenges and	**Physical Landscapes: Rivers** River processes: erosion, transportation and deposition. Upper, middle and lower course landforms. Flooding causes, impacts and management. Case Study: Banbury Flood Management Scheme. Skills: Hydrographs, OS maps, cross-sections, flood-risk analysis and geographical interpretation.	**Urban Issues and Challenges** Urbanisation and global population growth. Opportunities and challenges in LICs/NEEs and HICs. Urban sustainability. Case Studies: Rio de Janeiro and Bristol. Skills: GIS, population pyramids, urban data analysis, interpretation of maps and decision making.	**Economic World (Part 1)** Development indicators. Causes and consequences of uneven development. Strategies to reduce the development gap. Economic change in an NEE. Case Study: Nigeria. Skills: Data interpretation, development measures, comparative analysis and extended writing.	**Physical Landscapes: Coasts (Part 1)** Coastal processes. Weathering and mass movement. Erosional and depositional landforms. Skills: Annotated diagrams, map interpretation, photographic analysis and geographical explanation.	**Physical Landscapes Coasts (Part 1) and Human Fieldwork** Coastal management approaches. Preparation for GCSE fieldwork. Human geography enquiry: "To what extent does housing inequality exist in Leeds?" Skills: Data collection, presentation statistical analysis, evaluation and fieldwork write-up.

		desertification. Case Study: Thar Desert. Skills: Climate graphs, data interpretation, decision making, extended writing and geographical analysis.					
	End Point	Pupils can explain how ecosystems function and evaluate management strategies in tropical rainforests and hot deserts.	Pupils can explain how river processes create landscapes and evaluate flood management strategies.	Pupils can evaluate opportunities and challenges associated with urban growth and sustainability.	Pupils can explain patterns of development and evaluate strategies used to promote economic growth.	Pupils can explain the formation of coastal landscapes using key geographical processes.	Pupils can apply fieldwork skills to investigate and evaluate patterns of housing inequality.
Year 11	Big Idea	How effective is coastal management?	How is the UK economy changing?	Why do natural hazards have different impacts?	How can resources be managed sustainably?	How can geographical knowledge be applied to real-world issues?	
	Key Knowledge and skills	**Coasts (Part 2) and Physical Fieldwork** Coastal management strategies. Sustainability of coastal defences. Case Study: Hornsea. Fieldwork Question: "How effective is	**Changing Economic World (Part 2)** The UK's changing economy. Economic sectors. Infrastructure and development. Regional differences within the UK.	**The Challenge of Natural Hazards** Tectonic hazards and plate tectonics. Earthquakes and volcanoes. Tropical storms and climate change.	**The Challenge of Resource Management** Global resource demand. Food, water and energy resources. Energy security and sustainability.	**Issue Evaluation and Synoptic Geography** Paper 3 preparation. Fieldwork revision. Links between physical and human geography.	

		hard engineering at managing coastal erosion in Hornsea?" Skills: Fieldwork analysis, evaluation, coastal data interpretation and extended writing.	Skills: Graph interpretation, economic analysis, decision making and evaluation.	Case Studies: Chile Earthquake, Nepal Earthquake and Typhoon Haiyan. Skills: Hazard mapping, risk assessment, data interpretation and comparative analysis.	Case Studies: Camisea Gas Project and Chambonmentera. Skills: Resource evaluation, sustainability analysis and decision making	Pre-release resource analysis. Skills: Critical thinking, evaluation and decision making.	
	End Point	Pupils can evaluate the effectiveness of coastal management using fieldwork evidence and case study knowledge.	Pupils can explain how and why the UK economy has changed and evaluate the impacts of economic development.	Pupils can compare hazard events and evaluate responses to natural disasters.	Pupils can evaluate strategies used to manage resources sustainably at local and global scales.	Pupils can apply geographical knowledge and skills to unfamiliar issues and decision-making exercises.	