Spanish Curriculum Long Term Planning

		Term 1		Term 2		Term 3	
Year 10	**Big Idea**	¿Por qué son tus amigos importantes? Why are your friends important?	¿Por qué es la educación importante para ti? Why is education important to you?	¿Llevas una vida sana? Do you lead a healthy lifestyle?	¿Qué haces en tu tiempo libre? What do you do in your free time?	¿Cuál es tu fiesta preferida y por qué? What is your favourite celebration?	¿Quién es tu modelo? Who is your role model?
	Key Knowledge and skills	**Vocabulary:** Family, friends, relationships, personal qualities, equality and identity. **Grammar**: Present tense, adjective agreement, possessive adjectives, modal verbs and comparisons.	**Vocabulary**: School life, subjects, teachers, rules, future study, jobs and careers. **Grammar:** Present, imperfect, preterite, future and conditional tenses, reflexive verbs and impersonal expressions.	**Vocabulary:** Healthy lifestyles, food, fitness, wellbeing, illness and healthy choices. **Grammar:** Reflexive verbs, negatives, imperfect tense and modal verbs, future time frames	**Vocabulary:** Hobbies, sport, music, films, television and reading. **Grammar**: Present preterite and future tenses, irregular verbs and opinion structures.	**Vocabulary:** Festivals, traditions, celebrations and special occasions in Spain and Spanish-speaking countries. **Grammar:** Indirect object pronouns, question words and complex opinion phrases. All tenses.	**Vocabulary:** Famous people, media, influencers, achievements and role models. **Grammar:** Relative pronouns, modal verbs and more complex sentence structures. All tenses.
	End Point	Pupils can describe themselves and	Pupils can discuss school life, future	Pupils can discuss healthy lifestyles,	Pupils can discuss their interests	Pupils can describe and compare	Pupils can discuss famous people and

		others, discuss relationships and explain what makes a good friend or partner using justified opinions.	education and career aspirations using a range of time frames.	explain habits and give advice using a range of grammatical structures.	confidently across different time frames, giving opinions and reasons.	celebrations, discussing traditions and cultural experiences confidently.	their influence on society, expressing and justifying detailed opinions.
Year 11	**Big Idea**	¿Cómo influye la tecnología en nuestras vidas? How does technology influence our lives?	¿Cómo podemos proteger nuestro planeta? How can we protect our planet?	¿Qué opinas de tu ciudad y de las vacaciones? What do you think of your town and holidays?	Preparación para el examen oral del GCSE GCSE Speaking Preparation	Preparación para los exámenes escritos del GCSE GCSE Reading, Listening and Writing Preparation	Exámenes del GCSE GCSE Examinations
	Key Knowledge and skills	**Vocabulary:** Technology, social media, devices, online communication, influencers and the advantages and disadvantages of technology. **Grammar:** Comparatives,	**Vocabulary:** Environmental issues, recycling, pollution, climate change, sustainable living and protecting the environment. **Grammar:** Present, perfect, imperfect, future and conditional tenses, modal verbs	**Vocabulary**: The local area, facilities, ideal town, transport, holidays, travel, accommodation, weather and holiday activities. **Grammar**: Present, perfect, imperfect, future and	**Vocabulary:** Retrieval and application of vocabulary from all GCSE themes. **Grammar:** Consolidation of key GCSE grammar across all time frames through role plays, photo cards	**Vocabulary:** Retrieval and application of vocabulary from all GCSE themes. **Grammar:** Consolidation of key GCSE grammar through reading, listening, translation	**Vocabulary:** Continued retrieval of core GCSE vocabulary where appropriate. **Grammar:** Final consolidation of key grammatical structures across all time frames.

	negatives, relative pronouns, modal verbs, future time frames and more complex sentence structures.	and higher-tier subjunctive where appropriate.	conditional tenses, comparatives, modal verbs and opinion structures.	and general conversation.	and extended writing practice.	
End Point	Pupils can discuss technology and social media, explaining their benefits and drawbacks while expressing and justifying opinions confidently.	Pupils can discuss environmental issues, explain the actions they take to protect the planet and suggest solutions using a range of grammatical structures.	Pupils can communicate confidently about their local area and holidays across a range of time frames, expressing detailed opinions and preparing for the GCSE examinations.	Pupils can communicate confidently and spontaneously in preparation for the GCSE Speaking examination.	Pupils can apply vocabulary and grammar accurately and independently across all GCSE examination skills.	Pupils complete their GCSE examinations with confidence, applying the knowledge and skills developed throughout Key Stage 4.