RE Curriculum Long Term Plan

		Term 1	Term 2	Term 3
Year 7	Big Idea	What does it mean to be Jewish in the UK today? What are the key beliefs, teachings and practices of Judaism?	What does it mean to be Christian in the UK today? What are the key beliefs, teachings and practices of Christianity?	What does it mean to be Muslim in the UK today? What are the key beliefs, teachings and practices of Islam?
	Key Knowledge and skills	• Explore Jewish beliefs about God, the covenant and the Torah. • Learn about Jewish ways of life, including Shabbat, festivals and mitzvot. • Understand the importance of key figures such as Abraham and Moses. • Develop an understanding of Jewish identity, community and belonging. • Make connections between Judaism, Christianity and Islam as Abrahamic religions. • Consider how Jewish teachings encourage justice, charity and	• Explore Christian beliefs about God, the Trinity and salvation. • Learn about the life, teachings, death and resurrection of Jesus and why he is significant to Christians. • Understand the importance of the Bible and how Christians use and interpret its teachings. • Discover how Christians worship, express their faith and belong to the Church community. • Learn about the origins, growth and diversity of Christianity, including its presence in the UK today.	• Explore Muslim beliefs about Allah, the Prophets and the Qur'an. • Learn about the life of Prophet Muhammad and the importance of revelation in Islam. • Understand the significance of the Five Pillars and how they shape Muslim life. • Discover the role of prayer, worship, community (Ummah) and belonging in Islam. • Explore diversity within Islam, including similarities and differences between Sunni and Shia Muslims.

		responsibility in the modern world. • Ask questions, discuss different viewpoints and use evidence to explain ideas and beliefs. • Develop the skills to question, investigate, discuss and reflect on beliefs, values and worldviews. • Build critical thinking, discussion and reflection skills through the study of religion and belief. • Learn to explore different viewpoints, ask thoughtful questions and express informed opinions. • Develop curiosity, empathy and critical thinking through the exploration of religion and worldview.	• Consider how Christian teachings on love, forgiveness and justice influence responses to issues in modern society. • Build critical thinking, discussion and reflection skills through the exploration of different viewpoints.	• Understand what it means to be Muslim in Britain today and how beliefs influence everyday decisions. • Make connections between Islam, Judaism and Christianity as Abrahamic religions. • Consider how Islamic teachings on justice, equality and stewardship of the Earth influence responses to issues in the modern world. • Learn to ask thoughtful questions, analyse evidence and express informed opinions.
	End Point	• Explain the key beliefs, teachings and practices of Judaism and their importance in Jewish life.	• Explain the key beliefs, teachings and practices of Christianity and their importance to Christians. • Describe how the life and teachings of Jesus influence	• Explain the key beliefs, teachings and practices of Islam and their importance to Muslims. • Describe how Islamic beliefs and the Five Pillars shape

		• Describe how Jewish beliefs and practices shape identity, belonging and community. • Make connections between Judaism, Christianity and Islam, identifying similarities and differences. • Understand the role of Jewish communities in the UK and recognise the positive contribution of Jewish values such as charity, justice and social responsibility.	Christian identity, worship and daily life. • Make connections between Christianity and other faiths, identifying similarities and differences in beliefs and practices. • Understand the diversity of Christianity in the UK and recognise the positive contribution Christians make through service, charity and community action.	Muslim identity, community and daily life. • Make connections between Islam, Judaism and Christianity, identifying similarities and differences in beliefs and practices. • Understand the experiences of Muslims in modern Britain and recognise the positive contribution Muslim communities make through charity, compassion and service to others.
Year 8	Big Idea	What does it mean to be Hindu in the UK today? What are the key beliefs, teachings and practices of Hinduism?	What does it mean to be Buddhist in the UK today? What are the key beliefs, teachings and practices of Buddhism?	What does it mean to be Sikh in the UK today? What are the key beliefs, teachings and practices of Sikhism?
	Key Knowledge and skills	• Explore Hindu beliefs about Brahman, Atman and the nature of ultimate reality. • Understand how karma, samsara and moksha influence	• Explore the life of Siddhartha Gautama and the origins of Buddhism. • Understand key Buddhist beliefs, including suffering (dukkha), the Four Noble	• Explore Sikh beliefs about God and the teachings of Guru Nanak. • Understand how the Ten Gurus and the Guru Granth Sahib

		Hindu beliefs about life, death and purpose. • Discover how Hindu teachings, including the Bhagavad Gita, guide choices, duty and behaviour. • Learn how Hindus express devotion through worship, prayer and practices such as puja. • Explore the diversity of Hinduism, including different deities, traditions and paths to liberation. • Understand what it means to be Hindu in Britain today and how Hindu beliefs shape identity and community. • Consider how Hindu teachings on non-violence, responsibility and respect for life influence responses to issues in the modern world. • Develop curiosity, empathy and understanding by exploring diverse beliefs and experiences.	Truths, the Eightfold Path and Nirvana. • Discover how practices such as meditation and mindfulness support spiritual development and wellbeing. • Learn how Buddhist teachings, including the Five Precepts, guide ethical decision-making and daily life. • Explore the diversity of Buddhist traditions and the role of sacred texts in Buddhist belief and practice. • Understand what it means to be Buddhist in the UK today and how Buddhism shapes identity and community. • Consider how Buddhist teachings on compassion, peace and respect for others influence responses to issues in the modern world. • Strengthen reasoning, communication and debate skills through respectful discussion and enquiry.	have shaped Sikh belief and identity. • Discover how Sikhs express their faith through practices such as sewa, worship and langar. • Learn about the significance of the Khalsa and the Five Ks in Sikh life. • Explore the importance of equality, justice and service within Sikh communities. • Understand what it means to be Sikh in Britain today and how Sikh beliefs shape identity and community. • Consider how Sikh teachings inspire positive action and challenge discrimination in modern society. • Reflect on values, identity and belonging while considering the perspectives of others.

	End Point	• Explain the key beliefs, teachings and practices of Hinduism and their importance to Hindus. • Describe how beliefs such as Brahman, Atman, karma, samsara and moksha influence Hindu identity and daily life. • Make connections between Hinduism and other faiths and worldviews, identifying similarities and differences. • Understand the experiences of Hindus in the UK and recognise the positive contribution Hindu communities make to British society.	• Explain the key beliefs, teachings and practices of Buddhism and their importance to Buddhists. • Describe how Buddhist teachings guide ethical decision-making, wellbeing and daily life. • Make connections between Buddhism and other worldviews, identifying similarities and differences in beliefs and practices. • Understand the experiences of Buddhists in the UK and recognise the positive contribution Buddhist communities make through compassion, mindfulness and promoting peace.	• Explain the key beliefs, teachings and practices of Sikhism and their importance to Sikhs. • Describe how Sikh teachings on equality, service and justice shape identity and daily life. • Make connections between Sikhism and other faiths, identifying similarities and differences in beliefs and practices. • Understand the experiences of Sikhs in the UK and recognise the positive contribution Sikh communities make through service, equality and support for others.

Year 9	Big Idea	How do beliefs influence moral decision making?	What responsibilities do we have to others and the world?	What does it mean to live in a diverse society?
	Key Knowledge and skills	• Explore where beliefs, values and worldviews come from, including religion, family, culture and personal experiences. • Understand how people make moral and ethical decisions when faced with challenging situations. • Consider different viewpoints on issues such as animal rights, animal testing and ethical consumer choices. • Explore ideas about human nature, responsibility and the factors that influence behaviour. • Develop an understanding of fairness, justice and global responsibility in the modern world. • Apply ethical thinking to real-life issues and explain reasons for different opinions and decisions.	• Explore why societies create laws and how laws help to maintain order, safety and justice. • Understand how the justice system responds when laws are broken and the different roles within the legal process. • Examine different types of punishment and evaluate whether they are fair, effective and appropriate. • Consider a range of viewpoints on the death penalty and other controversial issues in justice. • Understand the importance of human rights and how they are protected locally, nationally and globally. • Explore issues of inequality, discrimination and social justice in contemporary society.	• Explore diversity within modern British society and why it is important for communities to live together respectfully. • Understand the causes and impact of prejudice, stereotyping and discrimination. • Examine the concepts of equality, equity and inclusion, including the role of the Equality Act. • Consider different perspectives on LGBTQ+ inclusion and the importance of respect and dignity for all. • Explore the reasons people migrate and the positive contributions migrants make to society. • Understand how media representation can influence attitudes, bias and perceptions of different groups.

		• Consider how beliefs and values influence actions, choices and relationships in society today. • Strengthen argument, analysis and decision-making skills through the investigation of moral and ethical dilemmas	• Consider personal responsibility in promoting peace through activism and inclusion. • Develop the confidence to question assumptions, debate ideas and think critically about right and wrong.	• Consider how individuals and communities can challenge discrimination and promote inclusion. • Develop the ability to analyse social issues, evaluate different perspectives and engage in respectful discussion and debate.
	End Point	• Define and use key philosophical and ethical concepts confidently in discussion and writing. • Apply ethical thinking to real-life issues, considering different viewpoints and possible outcomes. • Justify opinions using evidence, reasoning and examples from a range of perspectives. • Recognise how philosophy and ethics help us understand ourselves, others and the choices we make.	• Explain the purpose of laws, punishment and human rights within society. • Evaluate different approaches to justice, including arguments for and against the death penalty. • Analyse issues of fairness, rights and responsibility using evidence and reasoned judgement. • Recognise how individuals, governments and organisations work to protect rights and promote justice.	• Explain key concepts including diversity, equality, equity, prejudice and discrimination. • Evaluate different perspectives on issues relating to inclusion, identity and community cohesion. • Analyse how media, migration and social attitudes can influence perceptions of individuals and groups. • Recognise the importance of respect, inclusion and active citizenship in creating a fair and diverse society.

Year 10	Big Idea			
	Key Knowledge and skills			
	End Point			
Year 11	Big Idea			
	Key Knowledge and skills			
	End Point			