

BTEC AWARD IN ENTERPRISE – YEAR 11 LONG TERM PLANS SHOWING WHAT EACH YEAR GROUP IS CURRENTLY DOING

(More detailed plans per year group showing the KS3 or KS4 journey are available if requested) These are 'live' documents

YEAR 11		HT1	HT2	HT3	HT4	HT5	HT6
BTEC AWARD IN ENTERPRISE	BIG IDEA	Component 2 Setting Up a Business Financial Projections and Presentations	Component 2 Setting Up a Business Pitching and Reviewing Performance	Component 3 Marketing "Persuading People to Purchase Products and Services" Financial Records and Terminology	Component 3 The Key Financial Documents & Cash Flow Forecasting and Break-even Analysis	Component 3 Review and Revision of Learning Aims A-B-C	
	ASSESSMENT	BTEC Approved Assignment Brief Learning Aims A and B <i>Targeted observation, questioning, and submission throughout.</i>	BTEC Approved Assignment Brief Learning Aims B and C <i>Targeted observation, questioning, and submission throughout.</i>	Formal written assessment in Feb. Learning Aim A & B Adapted and balanced examination-style questions throughout that meet the assessment objectives covered in the external assessment.	Formal written assessment in Feb. Learning Aim B & C Adapted and balanced examination-style questions throughout that meet the assessment objectives covered in the external assessment.	Formal Mock Examination over two lessons x2 Adapted and balanced examination-style questions to meet needs identified throughout and as a result of the Mock Examinations Final Examination Early Feb 2021	
	ASSESSMENT INTENT	To assess progress against specified criteria of Learning Aims A and B of Component 2	To assess progress against specified criteria of Learning Aims B and C of Component 2	Learning Aim B Assessment to assess pupils' abilities and misconceptions with set tasks and timescales in relation to the taught content. Financial Records and Terminology To assess pupils' grasp of the concepts and	MOCK EXAMINATIONS – to assess pupils' abilities with a whole paper and identify any to rectify remaining gaps and misconceptions		

				application in a real context with 'pitched' examination style questions throughout.			
	WIDER CURRICULUM LINKS	Whilst completing Component 2 pupils will develop numeracy, literacy, and ICT skills as well as knowledge of the local geographical and historical elements of the local and national economy.	Whilst completing Component 2, pupils will inter and intrapersonal skills in addition to the development of their literacy and numeracy capabilities.	The learning will link to current affairs – Values, and the world outside of school. Numeracy and Literacy skills will be used as well as references to technological developments, historical events and geographical areas.	The learning will link to current affairs – Values, and the world outside of school. Numeracy and Literacy skills will be used as well as references to technological developments, historical events and geographical areas.	The learning will link to current affairs – Values, and the world outside of school. Numeracy and Literacy skills will be used as well as references to technological developments, historical events and geographical areas.	