

Health and Social Care - Long Term Plans showing what each year group is currently doing.

[More detailed plans per year group showing the KS3 or KS4 journey are available if requested.] These are 'live' documents.

New Y10 course will be available here in September

Year 11		HT1	HT2	HT3	HT4	HT5	HT6
Subject H&SC	Big Idea	Coursework prep work Learning aim A : Understand the different types of health and social care services and barriers to accessing them Learning aims A and B.	Coursework assignment Component 2. Learning aim A : Understand the different types of health and social care services and barriers to accessing them. Part 1 - Different health and care service and how they meet service users' needs Part 2 – Different social care services and how they meet service user needs		Component 2 Learning aim B – Demonstrate care values and review own practice Understanding Care values and completing role play activity		
	Assessment	Revision of learning aim A and b Assessment Take it further tasks Scenarios assessments 1,2 and 3 Revision of learning aim A2.	Assessment of criteria B.2P3 Explain the impact of a life event on the development of two individuals B.1P3 Identify relevant information about a life event experienced by two individuals B.2M2 Compare the ways that two individuals adapted to a life event and the role that support played B.1M3 Outline the impact of a life event on the development of two individuals B.2P4 Explain how two individuals adapted to a life event, using support B.1P4 Identify sources of support that were available to two individuals experiencing a life event B.1M4 Outline what support was given to two individuals experiencing a life event B.2D2 Assess how well two individuals adapted to a life event and the role and value of support in this		Assessment of criteria B.2P3 Demonstrate the care values independently in a health or social care context of notes as support B.2D2 Demonstrate the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback B.2P4 Describe positive and negative aspects of own demonstration of the care values and comment on aspects of feedback B.2M2 Demonstrate the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback		
	Assessment Intent	Take it further tasks to develop deeper thinking skills. Scenarios assessments to checks learning points	To give learners individual feedback relating to the criteria the learner achieved (explaining the assessor's decisions) The criteria not achieved with reasons why		To give learners individual feedback relating to the criteria the learner achieved (explaining the assessor's decisions) The criteria not achieved with reasons why		

		within a vocational content.			
	Wider Curriculum Links	Vocational context allows students to draw on knowledge of self and family members for them to grasp this topic, supported by case studies and video clips. Clear links to SMSC Health and Well being 1.2 Maintaining physical, mental and emotional health and wellbeing			