

Y7 CATCH UP FUNDING

Number of students in Y7 2018/2019 that meet the criteria effected 50 students in total, 37 students in English and 40 students in Maths not meeting the expected standard in English and/or Maths.

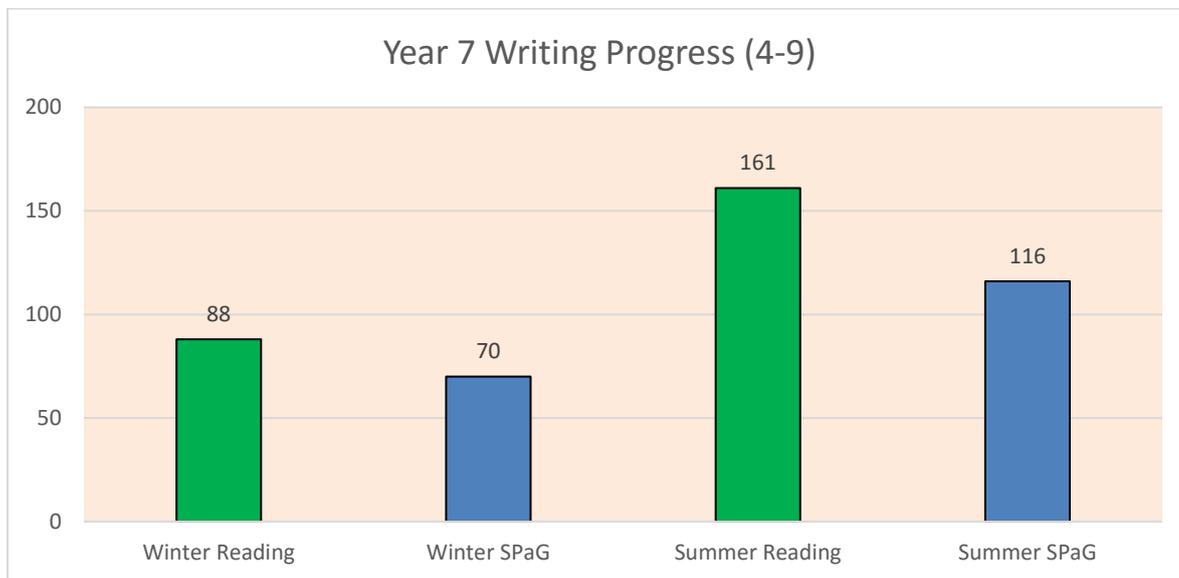
Funding allocation 2018-2019 = £17,084

Provision 2018-2019	Cost
Additional English Teacher to enable us to have an additional class in Y7. 8 periods a week = 0.32	£11,382
Additional LSA to support reading development and has Literacy Responsibility	£5,000
Accelerated Reader	£510
GL Assessments	£200
TOTAL	£17,092

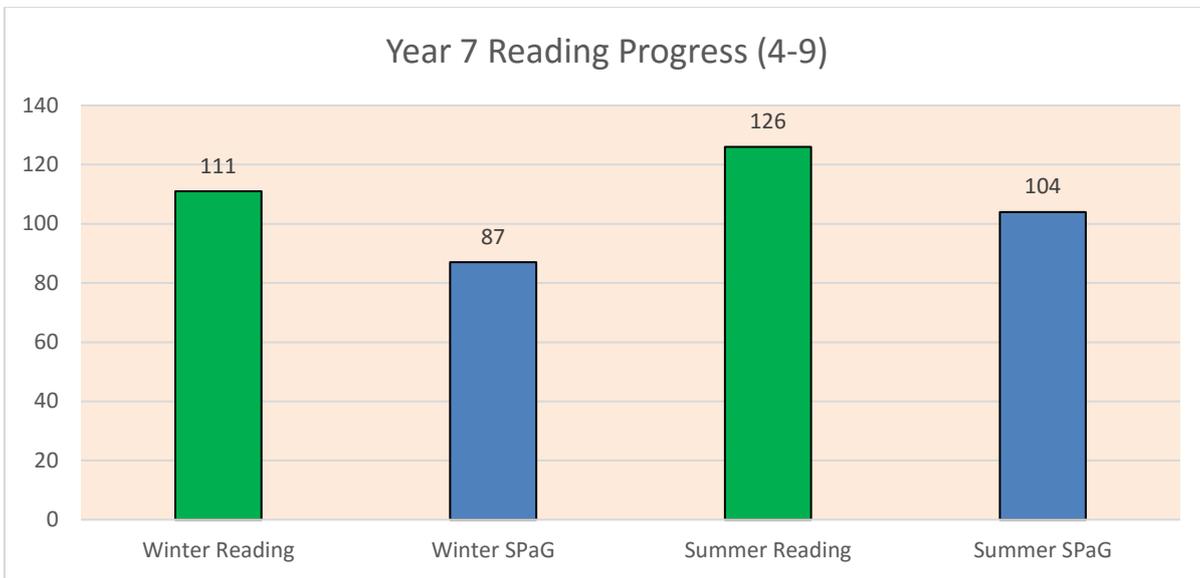
Impact of curriculum interventions

English

Reading and Writing



The table above shows the progress made by Year 7 students in English between September and their Summer mock exam in their **writing** assessments. Students are assessed throughout the year on 'Content' (writing techniques, sentence structures and vocabulary choices) and SPaG (spelling, punctuation and grammar.)



The table above shows the progress made by Year 7 students in English between their first **reading** assessment during the winter term and their most recent reading assessment. Students are assessed throughout the year on 'Content' (understanding texts, identifying quotes and explaining writer's technique) and SPaG (spelling, punctuation and grammar.)

Maths

The table below shows the progress made by students who were selected for intervention in year 7, between September and July, based on the PixL microwave papers. Two thirds of the Microwave is reasoning and so as students only sat the first of the two reasoning papers in July.

As can be seen below, a greater emphasis has been placed on the reasoning and problem solving questions and more focus has been placed upon improving students' problem solving and reasoning skills during intervention. These skills were focussed on as these are the skills vital to access the curriculum in a number of subject areas and for their future

