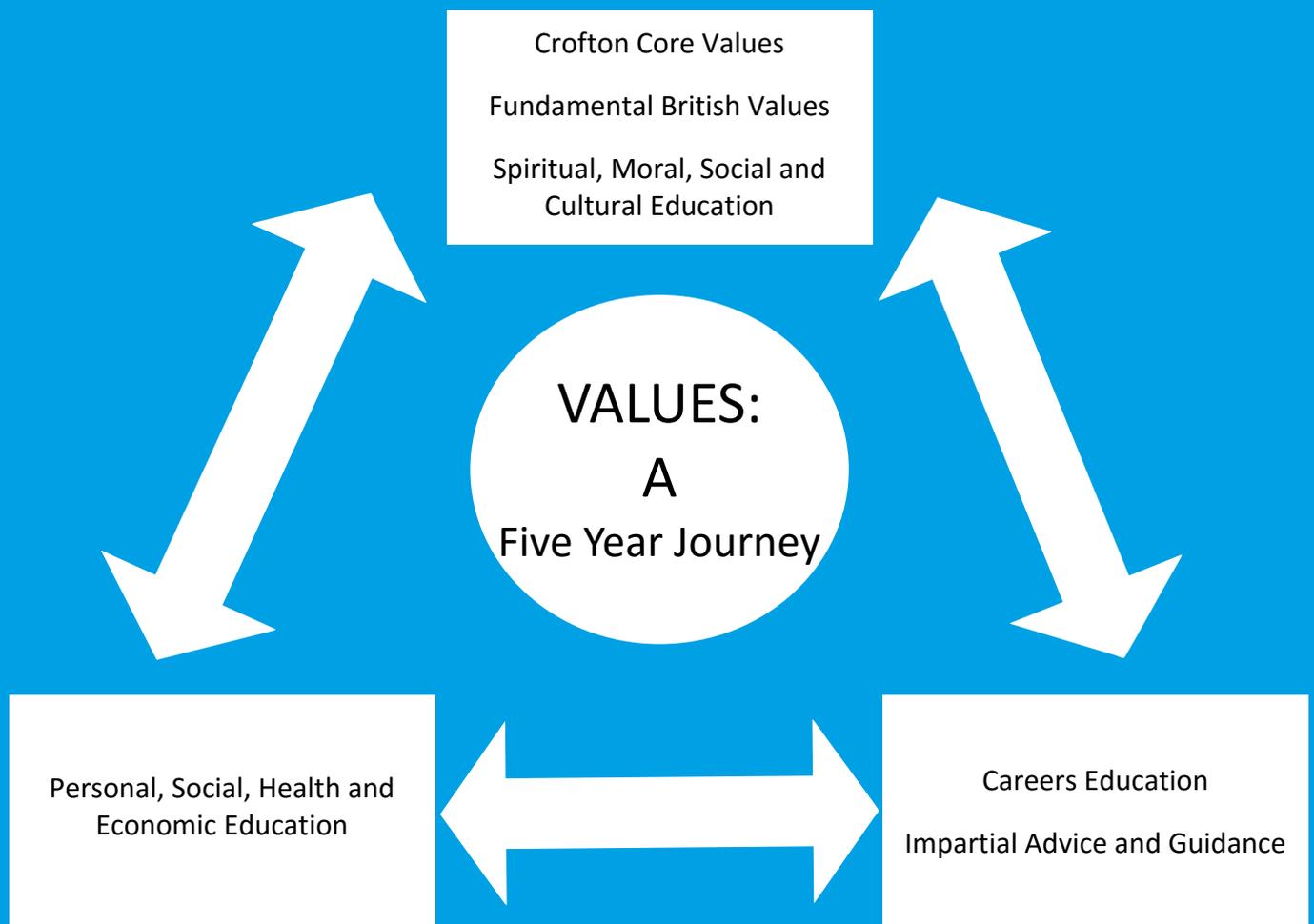
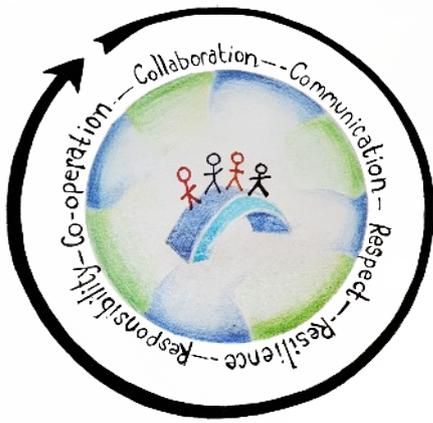


STUDENT SERVICES

'A GUIDE TO VALUES'



“Our School Has A Mind to Be Kind”



Values: What is it all about?

At school you are reminded and taught to be responsible, respectful and ready to learn. School helps everyone most when we work together to do our best in lessons and are kind to each other.

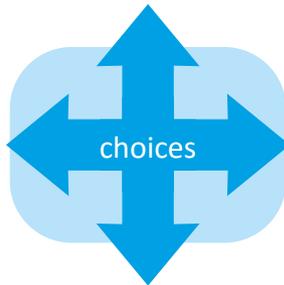
“Together We Will Achieve.”

In A World Where You
Can Be Anything,
Be Kind.

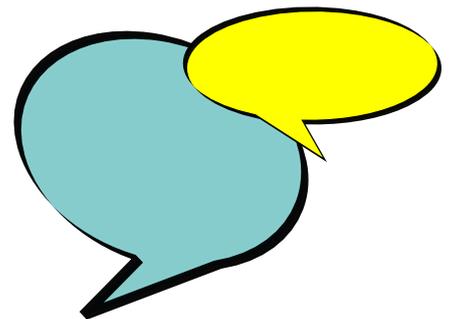
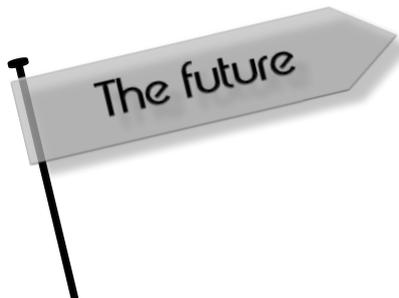
Most pupils spend five years at Crofton Academy and our Values work will support you to learn: about yourself; how to make informed decisions; about society and the opportunities that you'll have in the future. We want to work with you and guide you, to be someone who can be resilient, happy, informed and able to be a positive contributor to society. We also want to ensure that you know how to be safe, healthy and responsible - for yourself and others.

“Aspire To Be The Very Best Version Of You!”

Values is all about you! Values lessons and activities/experiences are designed to help you to learn about the world, its opportunities and how to manage the various situations in which you might find yourself.



You will be able to learn about different view points and improve your ability to actively listen and appropriately put forward your views. The lessons will also support you in the decisions that you make about your future life choices.



This booklet gives you a brief look at how we intend to do this. Remember, however, that we regularly evaluate this work and when new opportunities arise we'll add them to the Values Programme.

“Our School Has a Mind To Be Kind.”

Small, tiny decisions have a big impact on others. Kindness is incredibly valuable and throughout all of the things we do and say, our behaviours need to consider kindness at its root. Throughout your five years at Crofton Academy we will often discuss kindness and focus on different aspects of kindness.

Careers Education, Impartial Advice and Guidance

Careers Leader: Miss Lord

Careers Adviser: Tracey Chapman (Tuesday and Thursday)

SLT Careers Link: Mrs Ashton

We want to work with you to make you aware of the world of work and to equip you with unbiased information, so that you can make good choices.

Aspiration: every one of you has special skills, qualities and abilities. We will support you to help you to recognise what these are and to realise the huge range of paths that you can take. It's crucial that in today's competitive world you aim high and recognise that you must explore a range of opportunities, in order to find what's best for you. It's vital to be open to finding out about different things, even if you think you know what you want to do. Take every opportunity provided to explore!

How Does The Values Programme Help?

Year 7 • Explore your skills and what employees want.

- Understand behaviours for work.
- Meaningful interaction with an employer.
- Problem solving activities/changing one's mind

Year 8 • Investigate subjects linked to careers.

- Option choice support linked to aspiration.
- Decision making.
- 'Fast Tomato' exploration / careers advice.
- Meaningful interaction with post-16 and post-18 providers.
- 'Which Way Now' booklet to use in school and at home.

Year 9 • Investigate the world of work and how careers change / evolve.

- Look at 'Labour Market Information' and identify skills needed by employers.
- Explore the different pathways to work - college / university / apprenticeships etc.

- Explicit teaching of career choice linked to specific subjects in 'Careers Week'.
- Growth mindset work linked to resilience and aspiration.

- Year 10**
- Meaningful encounter with employer [TBC].
 - Support/advice using eClips.
 - Assemblies linked to Taster Days and the need to explore opportunities - aspirations discussed too.
 - Taster Day trips.
 - Preparation for Mock Interviews: CV work / produced; interviews explored; communication and self-confidence lessons.
 - Meaningful encounter with employer [TBC].

- Year 11**
- Exploration of post-16 and post-18 options.
 - Assemblies from a range of post-16 providers.
 - Application advice and support.
 - Employability skills and eClips use.
 - Apprenticeships, universities, colleges and various pathways.
 - Labour Market Information.
 - Aspiration.
 - Mock interview.
 - Work experience.

This overlaps with the Values Lessons looking at resilience, respect and decision making etc.

Take a look in our Careers Library, but remember that you can book an appointment with Tracey Chapman. Tracey is our Careers Adviser and is the most up-to-date regarding impartial advice and guidance. Her office is on the English corridor.

Apprentice opportunities are on the school website alongside Labour Market Information. Guides on how to use eClips and Fast Tomato are also on there!

Crofton Core Values

- Communication
- Co-operation
- Collaboration
- Respect
- Responsibility
- Resilience



Fundamental British Values

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs



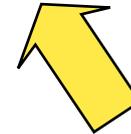
All of these areas can be found in our Values Programme. We work together on all of these things in our Values Lessons, in curriculum time (other lessons) and in extra-curriculum groups, activities and trips.



Personal, Social, Health and Economic Education

A range of learning experiences that enable pupils to recognise and value an understanding of:

- Healthy lifestyles (physical, mental and emotional)
- Society and relationships
- Economy and lifestyle choices



Spiritual, Moral, Social and Cultural Education

- Encourages curiosity
- Appropriate debate
- Evaluate and reflect
- Consider your behaviours and the behaviour of others
- Learn to manage your emotions and understand others
- Celebrate diversity

So Why Don't We Just Do These Things Separately?

Lots of the learning that is discussed in this booklet overlaps. For example, when you discuss 'Living Without Harm' during the five year programme, you'll work on:

- e-Safety (this can be linked to CCV/FBV/PSHE/SMSC and CEIAG - as your digital footprint stays with you);
 - Healthy living (CCV/FBV/PSHE/SMSC);
 - Fraud and financial crime (CCV/FBV/PSHE/SMSC);
- to name just a few topics.



So Why Do We Repeat Certain Topics?

Isn't That Wasting our Time?

No! We repeat topics on purpose. When we evaluated our work previously we recognised that often pupils have temporarily forgotten things they learnt, needing prompts to help them remember. So we decided to do shorter, focussed teaching sections and revisit topics through the five year programme. Also we recognise that a pupil in Year 7 is very different from a pupil in Year 11. So when revisiting topics we do some recapping and then add in new 'more mature' information, or look at the topic from a different angle. This allows for a deeper level of discussions and the topic to be understood in more depth.

So How Are The Topics We Do Chosen?

We use DfE guidance, our professional judgement, information linked to current behaviours in each specific year group and have listened to pupils. We evaluate the programme linked to our findings. We also link the timing of topics to national themes and key dates, for example e-Safety Day / Week.

Values Programme (This is a 'live' document)

Whole School Theme	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1 Responsibility	Kindness Organisation Friendships Settling in Power of words Consent Peacemakers & Remembrance	Kindness Core values Self-awareness Managing feelings Motivation Peacemakers and Remembrance	Kindness Careers investigate World or work How careers change Labour market information Recognising different pathways to careers eClips use Peacemakers/ Remembrance	Kindness Managing risks Alcohol awareness Respect linked to disability Smoking Gambling Refugee work Stop hate workshops	Kindness Exploration of opportunities post-16 and beyond Application Work experience Mock interviews eClips and college / uni work Personal statements Prevent
Term 2 Looking after yourself and others	Safety day and lessons Antibullying Knife crime Wellbeing linked to friendship & power of talk Kindness	First Give Project Social action awareness & involvement Teamwork & project planning Local charity: making a genuine difference Presentation/oracy skills Kindness	Antibullying Transition to KS4 Mental and emotional wellbeing Positive relationships and seeking support	Anti-bullying Emotional well-being Friendships FGM Body image in a digital world Exam anxiety/stress	Finance and Fraud Online security and challenging social engineering Initiatives Effort Organisation
Term 3 Relationships	Sex & relationship education Happy & safe relationships LGBTQ/gender Puberty Online safety Kindness	Option support Fast Tomato Aspiration Decision making Internet safety (Consent/chatting online/ wellbeing)	Sex and relationship education Self-care & safety LGBTQ/gender Consent RSE drop down morning E-Safety: sending images, digital footprint & grooming	Relationship and sex education Unhealthy relationships/ consent Sexting LGBTQ Exploitation Positive relationships	Knife crime LGBTQ Intervention begins Mental wellbeing Radicalisation Run, Hide, Tell
Term 4 Living without harm	E-Safety Fear Of Missing Out Risks/dangers online Democracy Extremism & Prevent Run, Hide, Tell	Accountability/ fairness Liberty/tolerance Media stereotype/ Prevent Run, Hide, Tell Healthy living	Run, Hide, Tell/ Prevent Work Extremism and fake news Radicalisation Faith/hate crime Respect linked to mental wellbeing Valuing others	Extremism radicalisation and terrorism Challenging the media and racism Critical thinking/ reader Gangs Anti-fraud and financial crime	Exams
Term 5 Decision making	Healthy and unhealthy lifestyle/ choices Sleep/drugs/ alcohol/smoking Physical wellbeing Mental wellbeing Emotional wellbeing Resilience	Anti-bullying Safety & knife crime	Knife crime Prison Me No Way drop down day Drugs & resilience Motivation & organisation Respecting yourself & others	Knife-crime Managing depression & anxiety Importance of sleep	Exams
Term 6 Moving forward	Careers Personal strengths for employment Behaviour for work Problem solving Challenge/ reflection	Finances: Credit/debit Payslips Control of money (retirement) Insurance Money and mental wellbeing Aspiration Initiative and pride	Lifeskills/aspiration Growth mindset Resilience & challenge yourself Initiative Managing money/savings & credit Fraud	CV writing Interviews Confidence/ Communication Taster Days Finance and fraud Risks and safety linked to money	Left School

Please see the school website for more details (Values Programme) on what these topics entail. Also remember, that experience in all lessons and extra-curriculum activities feed into our Values Programme too.